

Purdue School of
Engineering and Technology

STRATEGIC PLAN

2018

- twenty twenty - three

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152
Invention Disclosures
awarded
2012-2017



165
Patent Applications
submitted
2012-2017



10
Start-up Companies
created/co-created
2012-2017

Preamble

The Purdue School of Engineering and Technology at IUPUI has an outstanding tradition of serving the workforce and technological needs of the Indianapolis metropolitan area and Central Indiana. The School has produced several notable outcomes since publishing our last strategic plan in 2012 to broaden the impact of our core mission in teaching, research and creative activities, and community engagement throughout Indiana and beyond. For example, since 2012 we increased the number of undergraduate degrees awarded annually in engineering by 57% and graduate degrees by 89%. We increased the diversity of our students with headcount gains of 110% for international students and 50% for traditionally underrepresented students in STEM. We also increased by 49% the number of students pursuing dual-degree programs with our institutional partners. Faculty from our School submitted 152 invention disclosures and 165 patent applications, and either created or co-created 10 start-up companies. We also received inaugural accreditation from ABET for our innovative programs in energy engineering, motorsports engineering, and healthcare engineering technology management and created IUPUI site-approved Ph.D. programs in engineering and music technology.

Our School is now ranked among the Top 100 of those schools granting the doctoral degree in both the undergraduate and graduate schools rankings by *U.S. News and World Report*. The School is well-positioned to assertively move forward to achieve higher levels of excellence and impact in key focus areas, with the goal of being regarded as one of the premier urban engineering and technology schools in the nation.

The plan that follows includes a set of initiatives to help focus attention and resources to create a sense of strategic direction for the School. The plan is not intended to cover all of the operational activities of the School or to diminish goals, accomplishments, or other initiatives that may not be explicitly cited. The fundamental purpose of our strategic plan is to accelerate progress toward achieving distinction and differentiation in areas of specific strength or potential, while capitalizing on our tradition, prior investments, and location.

We appreciate your interest and your involvement in shaping the future of our School. With the help of our alumni, industry partners, and friends, we will continue to successfully compete at the highest levels, achieve excellence in our core mission, and enhance our image and reputation. We look forward to sharing with you the progress we are making with each of our initiatives.

David J. Russomanno, Ph.D.
Dean



2012-2017

Progress toward key Strategic Goals

Vision, Mission, and Values

VISION

The Purdue School of Engineering and Technology at IUPUI will be regarded as one of America's premier urban schools of engineering and technology, recognized regionally, nationally, and internationally for its excellence in teaching and learning, research and creative activities, and community engagement.

MISSION

The Purdue School of Engineering and Technology at IUPUI serves the greater Indianapolis metropolitan area, the State of Indiana, and the nation by providing a high-quality learning environment informed through the discovery and dissemination of knowledge via the scholarship of teaching and learning, research and creative activities, and community engagement. We embrace diversity and inclusion as essential elements to sustain excellence.

VALUES

The core values that define, inform, and guide the decisions within our School are as follows:

Excellence:

Academic excellence is our top priority. We pursue excellence in learning, teaching, research and creative activities, and community engagement as the highest indicators of successful achievement.

Competition:

Competition enhances innovation. We strive to compete at the highest levels in the pursuit of extramural support for our students, as well as for our research and creative activities.

Collaboration:

We promote teamwork, partnerships, and intergroup dialog for discussing and solving problems and disseminating and transferring knowledge, thus multiplying our accomplishments.

Diversity:

We value diversity in all of its forms in our research, curricula, and pedagogy and in our faculty, staff, and student composition.

Leadership:

We encourage and reward effective leadership at every level in the School.

Location:

We are fortunate to be located in the vibrant city of Indianapolis and we strive to capitalize on the urban setting to address the challenges of a global society.

Professionalism:

We foster and reward high standards of collegiality and integrity.



Process and Initiatives

The process to revise the strategic plan began in the fall of 2017 with the dean reaffirming the charge to:

- Compete at the highest levels;
- Strive for excellence in core mission; and
- Enhance image and reputation.

A workshop consisting of the Dean's Industrial Advisory Council (DIAC), department chairs, associate and assistant deans, research center directors, representatives from the School's Faculty Senate and Staff Council, and other stakeholders was conducted to produce a strengths, weaknesses, opportunities, and threats (SWOT) assessment. Background context included the following: *i*) Indiana University's Bicentennial Strategic Plan; *ii*) IUPUI's Strategic Plan; *iii*) the School's 2012-2017 Strategic Plan; and *iv*) the IUPUI Diversity Plan.

Subsequent to the SWOT assessment, task forces were created with a broad representation of faculty and staff from within and external to the School. The charge to the task forces was to:

1. evaluate accomplishments in the focus area;
2. recommend actions, operational details, and metrics to monitor progress; and
3. recommend high-level language for revisions to the 2012-2017 plan.

Department chairs, associate and assistant deans, and other faculty and staff from the School reviewed a draft version of the new plan reflecting feedback from the task forces. A collection of cross-cutting

themes emerged and were provided as input to the DIAC. Finally, the updated draft of the plan was released to several additional stakeholders for additional input before publication of the final version of the strategic plan.

The new plan is organized around six strategic areas, which support the overall IUPUI campus mission:

- Undergraduate Programs;
- Research, Creative Activities, and Graduate Programs;
- Community Engagement;
- Internationalization;
- Diversity, Equity, and Inclusion;
- Best Practices

Several representative initiatives are described for each strategic area accompanied by actions to support the attainment of each initiative. Progress on each initiative will be evaluated through processes that identify, collect, and prepare data on assessment metrics. Relevant direct, indirect, quantitative, and qualitative measures will be used as appropriate. Subsequently, the assessment metrics will be evaluated via processes for interpreting the data and evidence accumulated through the assessment processes. Evaluation will determine the extent to which strategic initiatives are being attained. The strategic plan is intended to be dynamic, undergoing continuous refinement as a tool to communicate and evaluate the strategic direction of the Purdue School of Engineering and Technology at IUPUI.



→ PURDUE SCHOOL OF ENGINEERING AND TECHNOLOGY AT IUPUI
STRATEGIC PLANNING PROCESS

**IU
BICENTENNIAL
STRATEGIC
PLAN**

**IUPUI
STRATEGIC
PLAN**
Our Commitment to
Indiana and Beyond

**ENGINEERING
AND
TECHNOLOGY
STRATEGIC
PLAN**
2012-2017

**IUPUI
DIVERSITY
PLAN**
2016-2022

Background context

DEAN

Charge

COMPETE
AT THE HIGHEST LEVELS

STRIVE
FOR EXCELLENCE

ENHANCE
IMAGE & REPUTATION

**DEAN'S INDUSTRIAL
ADVISORY COUNCIL**

**CHAIRS AND
ASSOCIATE DEANS**

**RESEARCH CENTER
DIRECTORS**

**FACULTY SENATE
PRESIDENT**

**STAFF COUNCIL
REPRESENTATIVE**

TASK FORCES
Diversity: Viability, Vitality, Education,
Scholarship, Intergroup Relations

Diversity: Access and Success

Undergraduate Student Learning and Success

Graduate Student Learning and Success

Accelerate Innovation, Discovery, and Creative
Activity

Advances in Health and Life Sciences

Community Engagement

Internationalization

Faculty and Staff Development

Actions, Metrics, High-level language,
Operational details

CHAIRS, DEANS, AND DIRECTORS

Plans and cross-cutting themes

**DEAN'S INDUSTRIAL
ADVISORY COUNCIL**

Strategic Plan
DRAFT

Stakeholder
REVIEW

STRATEGIC PLAN

Strengths, weaknesses, opportunities, and threats





**PURDUE SCHOOL OF
ENGINEERING AND
TECHNOLOGY AT IUPUI
STRATEGIC AREAS**

- 1.0 Undergraduate Programs**
Excel in the delivery of instruction, the scholarship of teaching and learning, advising, and student services to support extraordinary student success.
- 2.0 Research, Creative Activities, and Graduate Programs**
Position the School as a pillar of the IUPUI research campus advancing strategic research foci, including health and life sciences, while offering relevant graduate programs of regional and national need.
- 3.0 Community Engagement**
Expand role and value of the School as an Indiana economic development mechanism through productive partnerships with business/industry, government, community, and other academic institutions.
- 4.0 Internationalization**
Strengthen existing and develop new international relationships through strategic partnerships.
- 5.0 Diversity, Equity, and Inclusion**
Pursue excellence in our core mission by advancing a multi-faceted culture of diversity that seeks, values, and embraces diversity in all of its forms.
- 6.0 Best Practices**
Invest in people and provide fiscal stewardship, effectiveness, and transparency in program investments and resource allocation to nurture and advance the School's intellectual assets.

Vision

To be recognized as one of America's premier urban schools of engineering and technology.

Themes

- Compete at the highest levels
- Strive for excellence in core mission
- Enhance image and reputation

Mission

Serve the greater Indianapolis metropolitan area, the State of Indiana, and the nation by providing a high-quality learning environment informed through the discovery and dissemination of knowledge via the scholarship of teaching and learning, research and creative activities, and community engagement.

1.0 Undergraduate Programs

Initiative

1.1. Excel in the delivery of instruction and the scholarship of teaching and learning

Action

1. Enhance our quality educational programs, as evidenced by external accreditation, program reviews, and feedback from stakeholders.
2. Improve curricula on a continuous basis to keep all offerings relevant and responsive to stakeholder needs.
3. Improve instructional delivery by increasing the number of instructors employing best practices for engineering and technology education.
4. Enhance the culture of excellence in teaching and scholarship of teaching and learning through the following:
 - i. Increased support for excellence in teaching through professional development, recognition in the P&T process, and communities of practice in teaching.
 - ii. Increased competitive proposal submissions in the areas of course, curriculum, and laboratory improvements, as well as innovative pedagogy, course delivery, and STEM education, innovation, and talent expansion.
 - iii. Increased publications in peer-reviewed journals and other dissemination outlets dedicated to the scholarship of teaching and learning.
5. Measure activity and impact of the delivery of instruction and the scholarship of teaching and learning and link to the continuous improvement process.



Initiative

1.2. Increase recruitment, acceptance, retention, and graduation of well-qualified students

Action

1. Increase scholarships through gifts that make an impact in perpetuity, including increasing need-based aid.
2. Increase freshmen retention and 4-year and 6-year graduation rates among all student populations, including first-generation and those from underrepresented groups by leveraging high-impact practices.
3. Increase applications through recruitment of students from the greater Indianapolis area as well as states participating in the Midwest Exchange.
4. Increase the percentage of students who are members of the IUPUI Honors College or who pursue School-based Honors.
5. Increase the percentage of University College students who matriculate to School programs.

Initiative

1.3 Improve undergraduate program rankings

Action

1. Promote undergraduate research, creative activity, service learning, and other accomplishments of our students to peers, recruiters, and other influencers.
2. Increase average SAT/ACT scores of first-time, full-time direct admits to the School.
3. Increase percentage of alumni making gifts.

Initiative

1.4. Promote effective advising, student support, career development, and placement practices

Action

1. Improve student performance and satisfaction through effective advising, first-year experience courses, co-curricular programming, and career development.
2. Increase the number of students who participate in research, internship, service learning, and experiential learning; increase opportunities for entrepreneurial and business decision making experiences for students.
3. Improve processes to track and promote the success of all undergraduate students, including first-destination salaries and employment percentages, as a means to support data-driven solutions.



Autonomous vehicle/pedestrian safety testing

Robotic Mannequin

Initiative

2.2. Enhance infrastructure and collaboration

Action

1. Further develop shared and core facilities aligned with research foci.
2. Allocate administrative and technical human resources, as well as space, proportional to productivity and potential.
3. Support partnerships with organizations that can share resources, including space and equipment to advance alliances with industry partners.
4. Establish additional joint or secondary appointments within the School for faculty aligned with research foci, including incentivizing coordinated hires across departments within the School.
5. Increase seed funding, voluntary matching, and cost share to support work leading to highly competitive external proposals or to increase the impact of funded projects.

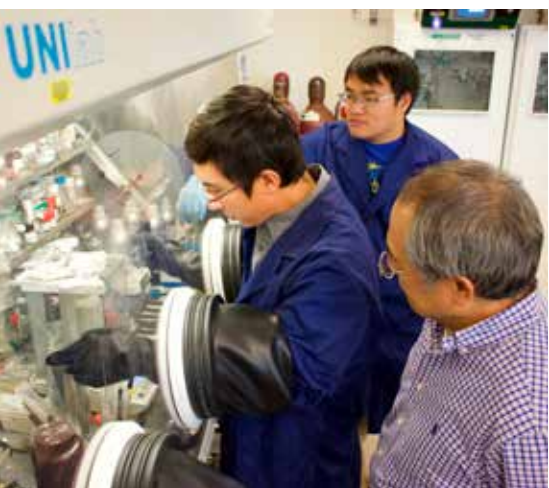
2.0 Research, Creative Activities, and Graduate Programs

Initiative

2.1. Support research foci that build upon faculty talent, established track records, and prior investments to achieve national recognition

Action

1. Leverage the IUPUI health and life sciences designation by enhancing the impact of the Biomechanics and Biomaterials Research Center (BBRC) and by strengthening capabilities for intra- and inter-School collaboration in cardiovascular engineering, molecular and functional imaging, neural engineering, and information and device technology.
2. Elevate the visibility and synergy offered through the Integrated Nanosystems Development Institute (INDI), with particular focus on nano-medicine and nano-energy applications.
3. Strengthen Indiana's position as a leader in advanced manufacturing. Enhance automotive research capabilities, including autonomous vehicle research through the Transportation Active Safety Institute (TASI).
4. Elevate the visibility and synergy offered through the Richard G. Lugar Center for Renewable Energy (LCRE) to advance research in renewable and cleaner energy.
5. Support research and development broadly in the following: i) data analytics; ii) product lifecycle innovation; iii) on-line learning via the CyberLab; iv) information assurance and cybersecurity; and v) STEM education, innovation, leadership, workforce, and human resources development.



Autonomous vehicle/bicycle safety testing

Initiative

2.3. Offer innovative graduate programs

Action

1. Expand graduate programs, certificates, and course offerings, which leverage faculty capabilities and interests, as well as demand from stakeholders.
2. Expand options, pathways, and programs of study for students seeking professional master's degrees.
3. Extend the venue of delivery of programs through innovative methods, including on-line, on-site, and hybrid delivery modalities.
4. Ensure continuous improvement through the assessment and evaluation of all graduate programs, including external review.



Initiative

2.4. Increase size of graduate enrollment, degree production, and program rankings

Action

1. Achieve a graduate-to-undergraduate student ratio that meets or exceeds our peers and selected aspirational peers.
2. Implement communication, marketing, and recruitment actions that increases awareness of programs, as well as the research and creative activity accomplishments of our faculty and students.
3. Increase graduate assistantship offers to highly qualified students earlier on in the recruitment year.
4. Increase mean GRE scores and the number of admissible applicants.
5. Increase annual total research expenditures and average research expenditures per tenure-track faculty member allocated for student support.
6. Increase number of Ph.D. students advised per tenure-track faculty member and the number of Ph.D. degrees granted per year. Decrease administrative impediments for students to pursue the Ph.D. degree.
7. Increase publications in peer-reviewed journals and top-tier conferences and associated impact factors.

3.0 Community Engagement

Initiative

3.1. Broaden the School's engagement in economic development and the well-being of local, state, national, and international communities.

Action

1. Partner with the IUPUI Office of Community Engagement to enhance the organizational framework to facilitate community-based projects with non-profit or special populations to influence positive change, including partnerships with adjacent communities to stimulate urban relevancy and well-being.
2. Enhance resources for faculty to learn more about what activities may be classified as community engagement and mechanisms for describing the impact of those activities, including materials applicable for inclusion into P&T dossiers.
3. Enhance opportunities for students to increase activities involving community engagement in their programs of study.
4. Enhance external recognition through dissemination, including marketing about community engagement efforts and successes.
5. Track and promote the number of graduates that remain in Indiana after graduation and contribute to the economic vitality of the state.
6. Enhance the K-12 STEM pipeline through community engaged outreach to K-12 students and teachers.



4.0 Internationalization

Initiative

4.1. Strengthen existing and develop new international relationships through strategic partnerships

Action

1. Strategically coordinate and manage international activities to ensure alignment with IUPUI and overall Indiana University goals in partnership with the Office of International Affairs.
2. Ensure success of 1+1, 1+1.5, 2+2, 2+3, 3+2, and similar X+Y programs of study, as well as international student visitor/exchange programs, with high-quality academic institutions.
3. Expand partnerships with academic institutions whose programs align well with the School's degree portfolio, especially with universities that have demonstrated commitment to engineering and technology through funding, scholarship, and service to international communities.
4. Create incentives for faculty and staff to leverage IU Gateways in China, Europe, India, and Mexico including: developing proposals to use Gateway facilities for workshops, presentations, and to establish and broaden connections and international reach.
5. Continue to pursue extramural funding opportunities for international research and service projects, which align with faculty expertise and interests.

Initiative

4.2. Enhance students' global citizenship

Action

1. Ensure incorporation of curricular content with corresponding assessment plans such that every B.S. graduate demonstrates the attainment of student outcomes involving the application of engineering or technology solutions in a global context.
2. Ensure B.S. graduates demonstrate cultural competence, and knowledge of contemporary professional, societal, and global issues pertinent to the student's program of study.
3. Create interactions between students at the School and at partner universities, through joint projects or visits.
4. Increase opportunities and scholarships for study abroad.





5.0 Diversity, Equity, and Inclusion

Initiative

5.1. Enhance excellence through diversity, equity, and inclusion

Action

1. Recruit and retain diverse faculty and staff.
2. Increase the level of diversity in industrial advisory boards and the dean's industrial advisory council and the level of their engagement in diversity matters.
3. Expand access to information, materials, and experiences for faculty and staff so they are better able to competently engage in an increasingly diverse world.
4. Expand type and quality of intergroup relations within the School and with campus partners, with strategies to encourage collaboration.
5. Improve internal and external perceptions of the School about climate and fairness, as well as a commitment to diversity, equity, and inclusion.

Initiative

5.2. Increase access and success for underrepresented students

Action

1. Enhance programs to increase the success and retention of underrepresented students.
2. Enhance partnerships with local high schools to increase the pipeline of underrepresented students.
3. Increase the number of students who participated in summer outreach programs that pursue degree programs offered by the School.
4. Strengthen partnerships with the Diversity Enrichment and Achievement Program, 21st Century Scholars, and other relevant units on campus.
5. Pursue new partnerships with HBCUs that do not have degrees offered within our School to create additional 3+2 programs.

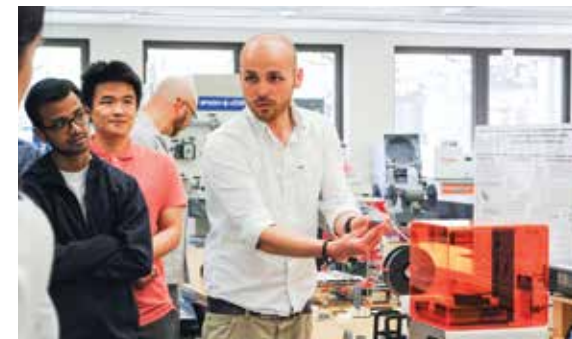
6.0 Best Practices

Initiative

6.1. Recruit, retain, and reward excellent faculty and staff

Action

1. Offer salaries and start-up packages that are competitive with aspirational peers.
2. Utilize best practices in human resources to establish effective hiring procedures and practices and establish adequate HR staff within the School to support the full life cycle of employment.
3. Create incentives and rewards to encourage sustained contributions, leadership, and teamwork in all areas of the School's mission.
4. Expand the pipeline to develop School leaders, including leveraging the campus framework for developing and supporting leaders at IUPUI.
5. Increase opportunities for professional development for faculty and staff at all ranks and at all stages of their careers.
6. Enhance mentoring of faculty at all ranks, leverage the campus mentoring academy and affiliated programs.
7. Promote a welcoming and nurturing climate that enhances the work experience for all faculty and staff of the School and celebrates their accomplishments.
8. Improve documentation, communication, and distribution of all guidelines, policies, and procedures that impact faculty and staff opportunities and professional development.



Initiative

6.2. Enhance fiscal stewardship, effectiveness, and transparency in program investments and resource allocation

Action

1. Adjust the School and departmental base budgets on an annual basis to better reflect revenue streams, growth, performance, and reoccurring obligations funded via cash.
2. Strive to increase departmental base budgets thereby decreasing unbudgeted expenditures at the School level and decreasing mid-year, ad hoc financial requests from departments and/or programs.
3. Leverage the strengths of shared governance, including ownership and responsibility for goals, initiatives, and actions among the faculty and staff.

Dean's Industrial Advisory Council

Dave Acton
Naval Surface Warfare Center

Jerry Arthur
Grand River Aseptic
Manufacturing (Retired)

Russ Atkins
NiSource

Joe Bentley
Indianapolis Power & Light Company

Stan Bentley
Divsys International

Jason Bush
AIT Laboratories

Cliff Campbell
Campbell Consulting

Matthew Conrad
Indiana Automotive Council

Carol Curran
Phoenix Data

Daron Dryer
Comlux America

Wayne Eckerle
Cummins

Brian Heald
Roche Diagnostics Operations

Dale Jacobs
BSA LifeStructures

Joe Kitterman
180 Skills

William Klenk
Allison Transmission (Retired)

Cary Marston
Cummins

Jill Mendoza
i.d.o.

Neal Montour
Belcan

John Moore
Raytheon IIS

Cindy Munerol
AT&T (Retired)

Vincent Newsom
Delphi (Retired)

Chris O'Keefe
Vesco Medical

Wayne Payack
Stanley Security

Sam Reed
BSA LifeStructures

Jörg Schreiber
White Arrow Consulting

Thomas Stephens
Raytheon IIS

Frank St. John
Applied Engineering Services

Malcolm Thomas
Rolls-Royce
(Retired)

Steve Wellborn
Rolls-Royce

J.W.(Jim) Wheeler
PQR Energy

Brad Wuerch
Sensory Technologies

Bruce Wylam
Hunt Construction Group

Kevin Zaletel
United Parcel Service

Chairs, Deans & Directors

Sherrri Alexander
Assistant Dean for Finance
and Administration

Karen Alfrey
Associate Dean of Undergraduate
Academic Affairs and Programs

Ed Barbari
Chair, Department of Biomedical
Engineering

Debra Burns
Chair, Department of Music
and Arts Technology

Jie Chen
Chair, Department of Mechanical
and Energy Engineering

Yaobin Chen
Director, Transportation Active
Safety Institute

Scott Deal
Director, Tavel Center

Charles Feldhaus
Chair, Department of Technology
Leadership and Communication

Brian King
Chair, Department of Electrical
and Computer Engineering

Danny King
Director, New Student Academic
Advising Center

Jim Kippenbrock
Director, Computer Network Center

Nancy Lamm
Director, Freshman Engineering

Feng Li
Chair, Department of Computer
Information and Graphics Technology

Valerie Lim Diemer
Director, Graduate Programs
and Admissions

Razi Nalim
Executive Associate Dean
for Research

David Russomanno
Dean

Paul Salama
Associate Dean for Graduate
Programs

Peter Schubert
Director, Richard G. Lugar
Center for Renewable Energy

Terri Talbert-Hatch
Associate Dean for Recruitment,
Retention, and Student Services

Tami Tarpley
Assistant Dean for Development
and External Relations

Robert Weissbach
Chair, Department of Engineering
Technology

Snapshot

UNDERGRADUATE PROGRAMS^{1,2}

Headcount (total)	2831
BS Degree Programs Offered	18
BS Degrees Awarded (Annual)	574
4-year Graduation Rate	27.4%
6-year Graduation Rate	57.8%
Honors Headcount	149

GRADUATE PROGRAMS^{1,2}

MS Headcount	441
PhD Headcount	50
MS Degree Programs Offered	13
PhD Degree Programs Offered	4
MS Degrees Awarded	176
PhD Degrees Awarded	7

RESEARCH/CREATIVE ACTIVITY

Annual Extramural Expenditures (FY17)	\$6.9M
Annual Expenditures per Tenure Track Faculty (FY17 - Engineering and Technology)	\$95.8K
Invention Disclosures (Since 2012)	152
Patent Applications (Since 2012)	165
Issued Patents (Since 2012)	38
Start-up Companies (Since 2012)	10

COMMUNITY ENGAGEMENT

Externally supported Senior Design/ Capstone Team Projects (FY17)	60%
School/Community News Items (FY17)	9
K-12 students in E&T summer programs (17)	412

INTERNATIONALIZATION¹

International Undergraduate Headcount (Total)	307
International Graduate Headcount (Total)	299
Study Abroad (FY17 Total)	50

DIVERSITY³

Faculty (TT, Clinical, Lecturer)	114
Staff	53
Faculty (% URM, TT, Clinical, Lecturer)	8.8%
Faculty (% Women, TT, Clinical, Lecturer)	24.6%
Undergraduates (% URM)	17%
Undergraduates (% Women)	21%
Graduate Students (% URM)	7%
Graduate Students (% Women)	20%

BEST PRACTICES

Faculty and Staff who have participated in Leadership Programs (University)	30
Faculty and Staff who have participated in Leadership Programs (Regional/National)	32

IMAGE AND REPUTATION

USNWR (2019 edition) Best Graduate Schools Ranking (PhD granting)	97
USNWR (2018 edition) Best Undergraduate Schools Ranking (PhD granting)	99

Notes:

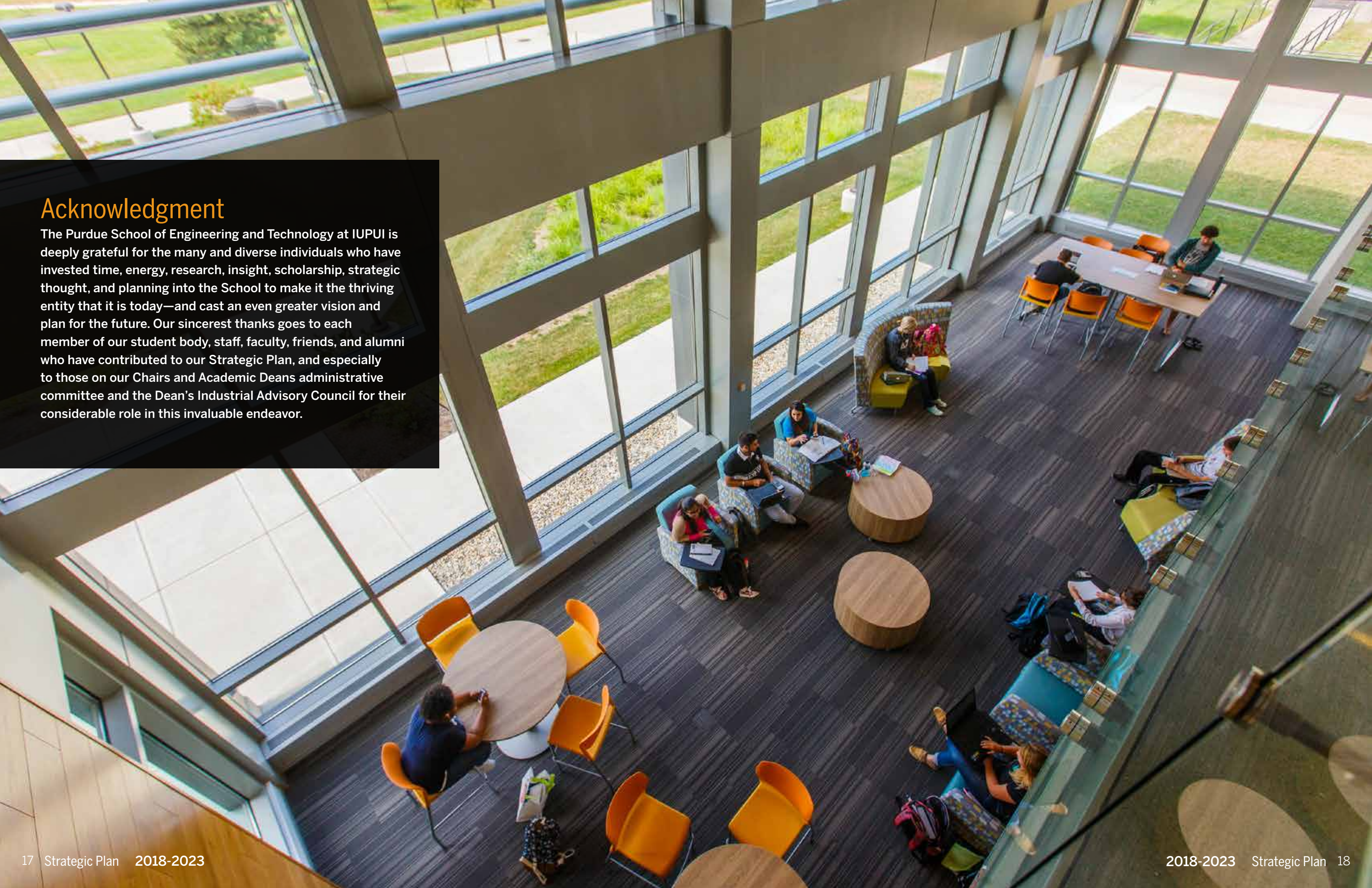
1. Headcounts from fall 2017; degrees awarded from August 2016 through May 2017

2. Graduation rates are for first-time, full-time freshmen awarded a degree on any IU campus

3. %URM – traditionally underrepresented in STEM fields: (African Americans, American Indians including Native Alaskans, Hispanic/Latino/a, and Native Pacific Islanders, including 2 or more)

Acknowledgment

The Purdue School of Engineering and Technology at IUPUI is deeply grateful for the many and diverse individuals who have invested time, energy, research, insight, scholarship, strategic thought, and planning into the School to make it the thriving entity that it is today—and cast an even greater vision and plan for the future. Our sincerest thanks goes to each member of our student body, staff, faculty, friends, and alumni who have contributed to our Strategic Plan, and especially to those on our Chairs and Academic Deans administrative committee and the Dean's Industrial Advisory Council for their considerable role in this invaluable endeavor.



Purdue School of
Engineering and Technology

STRATEGIC PLAN
2018 - 2023



enr.iupui.edu

*The School of Engineering and Technology at IUPUI
is a Purdue and IU degree-granting school on the IUPUI campus.*