A. INTRODUCTION

This document establishes the policy for full-time lecturer positions for the Purdue School of Engineering and Technology, IUPUI. It is intended to supplement the Lecturer Appointments at IUPUI document, as approved by the IUPUI Faculty Council, February 7, 2002, which supplements the Indiana University Policy on Academic Appointments as provided in the IU Academic Handbook. This document is also employed to provide the school-specific content, as called for in the campus document.

The background for this school document is that the campus document provides for two tiers of lecturers: Lecturers and Senior Lecturers. The campus document states that

“Lecturers and Senior Lecturers are responsible primarily for teaching and the scholarship of teaching. They are also expected to provide service that supports the academic mission of IUPUI.”

Issues such as Lecturers and Senior Lecturers (hereafter referred to as Lecturers) participation in faculty governance and Lecturers’ promotion and review are left by the campus document to be further defined in the school document.

B. SCHOOL GUIDELINES

- Each department shall determine the voting and committee membership participation of lecturers in department matters.

If a department holds a lecturer position, the department should adopt the most democratic, uniform, and appropriate method of administering its affairs, including membership and chairmanship of committees and voting rights in department matters. The department should document its policies regarding lecturers.

- In determining the voting and committee membership participation of lecturers in school governance, the policy provided in the School’s constitution shall be employed to determine the eligibility of the lecturers.

Section I. THE FACULTY Part A. Faculty Composition, and Part C. Certification of the Faculty of the School’s constitution provides a process whereby the makeup of the faculty is determined. This process is appropriate for lecturers. The constitution specifically interprets that
full-time lecturers are included as faculty.

- **Teaching and service loads shall be compliant with the School’s Workload Policy with the allowance that there is not a research component as there is for tenure-track faculty.**

  Obviously, the intent of the lecturer appointment is to fulfill a teaching mission with service in support of teaching and learning. Thus teaching loads will be full and departments shall be dedicated to support lecturers’ in fulfilling these teaching loads.

**C. Summary**

This document provides School guidelines for Lecturer positions. This document shall become effective upon the date adopted by the School Senate.

Submitted to the School Senate by the Faculty Affairs Committee: Bryan King, Daphene Cyr, Clifford Goodwin, Marvin Needler, Chair, Hasan Akay, Maurice Bluestein, and Ali Jafari, November 11, 2002.