# Semester-by-Semester Distribution of Courses in the Five-Year Dual BSMS Program in ME 

## (Jointly Developed by the ME Undergraduate and Graduate Committees)

First Semester

| ENGR 195 | Introduction to Engineering Profession | 1 |
| :--- | :--- | :--- |
| ENGR 196 | Introduction to Engineering | 3 |
| CHEM C105 | Chemical Science I | 3 |
| COMM R110 | Fundamentals of Speech Communication | 3 |
| MATH 163 | Integrated Calculus and Analytic Geometry | 5 |
|  |  | Total |


| Second Semester |
| :--- |
| ENGR 197 Introduction to Programming Concepts 3 <br> ENG W131 Elementary Composition I 3 <br> MATH 164 Integrated Calculus and Analytic Geometry II 5 <br> PHYS 152 Mechanics 4 <br> Science Elective  3 <br>   Total |

Third Semester

| ME 200 | Thermodynamics I | 3 |
| :--- | :--- | :--- |
| ME 270 | Basic Mechanics I | 3 |
| ECON E201 | Introduction to Microeconomics | 3 |
| MATH 261 | Multivariate Calculus | 4 |
| PHYS 251 | Heat, Electricity, and Optics | 5 |
|  |  | Total |

Fourth Semester

| ME 262 | Mechanical Design I | 3 |
| :--- | :--- | :--- |
| ME 274 | Basic Mechanics II | 3 |
| EE 201 | Linear Circuit Analysis I | 3 |
| EE 207 | Electronic Measurement Techniques | 1 |
| MATH 262 | Linear Algebra and Differential Equations | 4 |
| Gen Ed Elective |  | 3 |
|  |  | Total |

Fifth Semester

| ME 272 | Mechanics of Materials | 4 |
| :--- | :--- | :--- |
| ME 310 | Fluid Mechanics | 4 |
| ME 330 | Modeling and Analysis of Dynamic Systems | 3 |
| ME 344 | Introduction to Engineering Materia 1s | 3 |
| Gen Ed Elective |  | 3 |
|  |  | Total |

## Sixth Semester

| ME 314 | Heat and Mass Transfer | 4 |
| :--- | :--- | :--- |
| ME 340 | Dynamic Systems and Measurements | 3 |
| Gen. Ed Elective |  | 3 |
| ME 372 | Mechanical Design II | 4 |
| Restricted Elective | Restricted to Probability and Statistics courses | 3 |
|  |  | Total |

## Seventh Semester

ME 414

| TCM 360 | Communication and Engineering Practice | 2 |
| :--- | :--- | :--- |
| ME Elective (ME 5XX) | ME Primary/Related Area Course | 3 |
| ME Elective (ME 5XX) | ME Primary/Related Area Course | 3 |
| Gen Ed Elective |  | 3 |
|  |  | Total |

Eighth Semester

| ME 401 | Engineering Ethics and Professionalism | 1 |
| :--- | :--- | :--- |
| ME 462 | Engineering Design | 4 |
| ME 482 | Control Systems Analysis and Design | 3 |
| ME Elective (ME 5XX) | ME Primary/Related Area Course | 3 |
| Free Elective (ME 5XX <br> or MATH 5XX) | ME Primary/Related Area Course | 3 |
|  |  | Total | $\mathbf{1 4}$

Summer

| ME 698 (thesis option) <br> ME 5XX or ME 597 <br> (non-thesis option) | Thesis <br> ME Primary/Related/ Area Course | 3 |
| :--- | :--- | :--- |
|  |  | Total |

Ninth Semester

| ME 5XX | ME Primary Area Course | 3 |
| :--- | :--- | :--- |
| ME 5XX | ME Related Area Course | 3 |
| ME 698 (thesis option) <br> ME 5XX (non-thesis <br> option) | Thesis <br> ME Primary Area Course | 3 |
|  |  | Total |


| Tenth Semester |
| :--- |
| ME 5XX ME Related Area Course 3 <br> ME 698 (thesis option) <br> ME 5XX (non-thesis <br> option) Thesis ME Related Area Course |

Total: 148 credit hours

## Notes:

1. Students who want to do thesis or an independent project are advised to take ME 698 MS Thesis Research or ME 597 Mechanical Engineering Project I during the summer following the eighth semester to reduce their work load in the last semester.
2. Depending on the thesis topic, the thesis options may take longer than five years.
3. Two math courses are required as the related area courses. At least one of these courses must be a graduate mathematics course offered by the mathematics department, the other may a graduate course with strong math content from ME or another department, as approved by the graduate committee.
4. It is to be noted that very few undergraduates take 500 level courses as ME electives currently in the program. They usually take 400 level courses. However, students in the proposed dual program will be required to take 500 level courses as ME electives, since they are expected to achieve more because of their commitment to the graduate program.
5. Taking a general education course during the summers of second and third years may reduce the course load in the senior year, hence increase chances of success in the, where graduate courses will be taken.
